



PERÚ

Ministerio de Educación

ASU ARIZONA STATE UNIVERSITY

CONVENIO N° 001-2015-MINEDU

SPECIFIC AGREEMENT FOR INTERNATIONAL INTERINSTITUTIONAL COLLABORATION

BETWEEN THE MINISTRY OF EDUCATION OF PERU

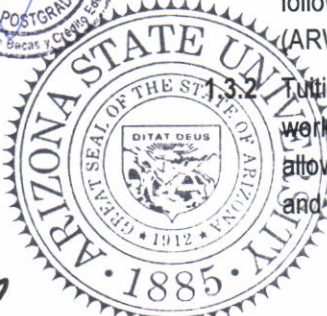
AND

ARIZONA STATE UNIVERSITY

This document is the Agreement for Interinstitutional Collaboration for the implementation of Special Scholarships between THE MINISTRY OF EDUCATION OF PERU, with RUC N° 20131370998, with address for the purposes of this agreement in Av. Arequipa N° 1935 – Lince – Lima 14 – Perú, represented by the Executive Director in charge of the National Program of Scholarships and Educational Credit - PRONABEC (in Spanish initials), Dr. Raúl Choque Larrauri, identified with DNI N° 23266921 and appropriately authorized to celebrate this Agreement as stated in the Ministerial Resolution N° 021-2015-MINEDU, hereafter PRONABEC, and THE ARIZONA BOARD OF REGENTS FOR AND ON BEHALF OF ARIZONA STATE UNIVERSITY with address in 1151 S. Forest Ave. Tempe AZ 85281, USA, hereafter THE UNIVERSITY, represented by Robert E. Page, Jr., University Provost, who is appropriately authorized to sign this Agreement according to Arizona Revised Statutes Sections 15-1625 and 15-1626, under the terms and conditions expressed as follows:

FIRST: THE PARTIES

- 1.1 THE MINISTRY OF EDUCATION OF PERU is the Peruvian instance in charge of defining, directing and articulating policies regarding education, culture, recreation and sports in accordance with the general policies of the State.
- 1.2 PRONABEC is the Executive Unit N° 117 of The Ministry of Education of Peru, in charge of the design, planning, managing, monitoring and. evaluating of scholarships and educative credits for higher education with the objective of contributing to equal opportunity in the access of low income students and professionals with academic excellence to study programs, as well as guaranteeing their possibilities to carry out the studies and obtain the respective degree titles.
- 1.3 PRONABEC subsidizes,
 - 1.3.1 Special Scholarships for Studies of Specialization in the fields of Education, Leadership, Pedagogy and Innovation, hereafter THE COURSE, for Peruvian academics and professionals of public educational institutions from prioritized regions with high academic performance in eligible International Higher Education Institutions and Universities which must be ranked among the first four hundred (400) at least once in the five years prior to the respective call in the following rankings: QS World University Ranking, Academic Ranking of World Universities (ARWU), Times Higher Education World University Ranking.
 - 1.3.2 Tuition, study materials, insurance with health, accident, life and repatriation coverage, research work, certification (administrative costs for obtaining the relevant degree or certification), allowance for food, lodging and local transportation; international transport (only at the beginning and end of the academic program), except the repetition of unapproved courses.





1.4 THE UNIVERSITY

1.4.1 The UNIVERSITY is a public institution governed by the Arizona Board of Regents, a body corporate established by the laws of the State of Arizona. The UNIVERSITY's charter statement is as follows: "ASU is a comprehensive public research university, measured not by whom we exclude, but rather by whom we include and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves."

1.4.2 The UNIVERSITY is ranked as follows:

2013	QS World University Ranking	293
2012	Times Higher Education World University Rankings	146

SECOND: BACKGROUND

This Agreement for Interinstitutional Collaboration, between PRONABEC and THE UNIVERSITY, expresses the intention of the parties to strengthen their efforts to increase the offering of special scholarships for teachers to public educational institutions – English Specialty through the program called "Specialization Scholarship in Pedagogics for Appointed Teachers in Public Schools – English Specialty" that according to Peruvian Legislation PRONABEC must grant to enhance the human capital, forming a generation of critical and reflective principals and teachers capable of improving the technical training, professional quality, and overall production of their students; as well as implement projects in response to the educational needs and research which promote competitiveness and scientific and technological development for Peru.

THIRD: LEGAL FRAMEWORK

- 3.1. Law 29837 creates the National Scholarship and Educative Credit Program.
- 3.2. Supreme Decree N° 013-2012-ED approves the Regulation of the Law 29837, amended by Supreme Decree No. 008-2013-ED dated September 21, 2013.
- 3.3. Ministerial Resolution N° 0108-2012-ED approves the Operations Manual of PRONABEC.
- 3.4. Ministerial Resolution N° 021-2015-MINEDU delegates representation to PRONABEC CEO to sign this kind of agreement during fiscal year 2015.
- 3.5. Article XI, Section 1.A.6 of the Arizona Constitution directs the Arizona Legislature to enact laws providing for universities. Article XI, Section 5 of the Arizona Constitution provides for the governance of the UNIVERSITY by the Arizona Board of Regents. Arizona Revised Statutes Section 15-1601 directed the Arizona Board of Regents to establish various universities, including the UNIVERSITY. Arizona Revised Statutes Section 15-1625 establishes the Arizona Board of Regents as a body corporate with perpetual succession and with jurisdiction and control over its universities, including the UNIVERSITY. The general and administrative powers of the Arizona Board of Regents are set forth in Arizona Revised Statutes Sections 15-1625 and 15-1626.

FOURTH: OBJECTIVE

Promote the access for special scholarship called "Specialization Scholarship in Pedagogics for Appointed Teachers in Public Schools – English Specialty" through a special tailor made program, hereinafter THE



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PROGRAM, in methodologies and skills for English teachers language of Peruvian public school who have obtained the score required by THE UNIVERSITY and comply with PRONABEC's regulations and funded by PRONABEC.

FIFTH: COMMITMENTS OF THE PARTIES

5.1. COMMITMENTS OF THE UNIVERSITY

THE UNIVERSITY assumes the following commitments:

- 5.1.1. Select the candidates for THE PROGRAM according to admission criteria agreed with PRONABEC, stated in the technical file of the scholarship for pedagogical specialization programs and based on a list of qualified applicants provided by PRONABEC. The design of the curriculum for THE PROGRAM to be issued in 2015, Peruvian summer, is set forth in ANNEX N° 01.
- 5.1.2. Grant to the candidates selected in this process an unconditional admission letter indicating their merit position in the selection process, the deadline for enrollment and THE PROGRAM schedule. This letter is indispensable for the candidates to apply for the Scholarships Contest of PRONABEC for pedagogics specialization.
- 5.1.3. Facilitate any other document to obtain the appropriate visa for the entire length of the PROGRAM. THE UNIVERSITY expressly acknowledges that PRONABEC scholarship holders must return to their country to revert in their hometowns the acquired knowledge in order to accomplish the Peru Service Commitment. In that sense, THE UNIVERSITY will not make any kind of offer to scholarship holders to work or to research in United States after they have finished their studies.
- 5.1.4. Offer THE PROGRAM, which will be tailor-made for Peruvian teachers of public educational institutions in English Specialty, with educational services of the best quality to the scholarship holders awarded by PRONABEC.
- 5.1.5. Provide tutoring to scholarship holders during their studies.
- 5.1.6. Ensure a quality academic service with high teaching level.
- 5.1.7. For future opportunities, keep PRONABEC informed regarding the costs of THE PROGRAM, based on the number of scholarship holders, thematic, course dates, schedule of activities etc. which in each occasion will be supported through the corresponding technical file by Postgraduate Office and approved by Executive Directorial Resolution of PRONABEC, with the purpose of holding an Addendum of annual costs, if necessary. The costs for year 2015 are set out in ANNEX N° 02, which is an integral part of the Agreement. If there isn't any change in cost, both parties will respect it and will apply the same costs for future opportunities.
- 5.1.8. Offer an adequate infrastructure, ensuring research environments, allowing access to the library, laboratories that allow the scholarship holders to access information that guarantees adequate academic training.
- 5.1.9. Provide access to housing, dining services and local transportation to all PRONABEC's scholarship holders during their stay in THE UNIVERSITY.
- 5.1.10. Provide PRONABEC once THE PROGRAM has finished the invoice for educational services provided by THE UNIVERSITY to PRONABEC's scholarship holders in coordination with PRONABEC's Postgraduate Scholarships Office and its Subventions Area and according with the Regulations for this kind of matters. This invoice must be accompanied by a detailed



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report indicating the completion of the scheduled activities and an overall evaluation (brief statement) of the participation and learning performance of the scholarship holders, including the number of hours planned for the course, the results of the evaluations performed and receipt for delivery of study materials to the scholarship holders.

- 5.1.11. Grant a Certificate in English & Spanish to each scholarship holder indicating the completion of THE PROGRAM, with final grades obtained by scholarship holders in their evaluations, indicating its level of assistance and sending a copy of the certificates to PRONABEC.

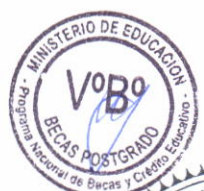
5.2. COMMITMENTS OF PRONABEC

PRONABEC commits to:

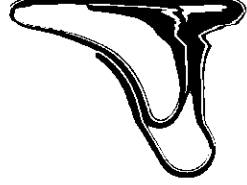
- 5.2.1. Provide to THE UNIVERSITY the list of applicants who are qualified to apply for THE PROGRAM. The number of qualified applicants and participants to be selected is defined for each program according to 5.1.1.
- 5.2.2. Award the "Specialization Scholarship in Pedagogics for Appointed Teachers in Public Schools – English Specialty" for teachers selected by THE UNIVERSITY and occupant the top places according to the selection process to be adopted at every opportunity, and cover the costs of each scholarship holder as set forth on ANNEX N° 02, which is an integral part of this Agreement.
- 5.3.1. Communicate to THE UNIVERSITY the list of scholarship holders that will travel to United States for THE PROGRAM and the name of the staff members that will accompany the groups during THE PROGRAM.
- 5.3.2. Grant the following subventions for all scholarship holders that will take THE PROGRAM:
 - a. Stipend for living expenses.
 - b. Stipend for course materials.
 - c. Roundtrip flight tickets to each scholarship holder; Lima – Arizona (at the beginning of THE PROGRAM) and Arizona – Lima (at the end of THE PROGRAM).
 - d. Cover THE PROGRAM certification costs and those costs indicated in Clause 1.3.2 above, when applicable.
 - e. Cover consular fees to obtain American visa category F – 1.

SIXTH: FINANCING

The parties are responsible for the costs derived from their commitments, with the objective that the Peruvian scholarship holders can access, stay and finish their studies in THE UNIVERSITY and obtain their certifications. The financing corresponding to THE MINISTRY is granted according to the Budget assigned annually by the Public Budget Laws of the country and the Law N° 28411 – General Law of the National Budget System of Peru.



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SEVENTH: INTERINSTITUTIONAL COORDINATION

For the adequate follow up, supervision and monitoring in compliance of the commitments established in this Agreement, the parties agree to assign as Inter-institutional Coordinators, according to the functions exercised in the implementation of this Agreement, the following officials:

By PRONABEC

- Responsible : Executive Director of PRONABEC
- Alternative 1 : Chief of Postgraduate Scholarships Office of PRONABEC.
- Alternative 2 : Coordinator of Special Scholarships for Pedagogics Specialization of PRONABEC.

By THE UNIVERSITY

- Responsible : Provost of THE UNIVERSITY
- Alternative : Executive Vice Provost of THE UNIVERSITY

PRONABEC and THE UNIVERSITY shall substitute their Interinstitutional coordinators when considered appropriate. The substitution must take effect starting the seventh day after the reception of the letter of substitution given by the counterpart.

EIGHTH: DURATION OF THE AGREEMENT

The period of validity of this Agreement is (05) five years, starting from the date of subscription.

Upon expiration of this Agreement, the commitments assumed by the parties will remain in effect until the total compliance and execution of the pending commitments in process.

NINTH: AGREEMENT MODIFICATIONS

Any modifications, restrictions, broadening or extension of this Agreement can be done through mutual consensus of the parties and must be formalized by Addendum which will become part of this Agreement.

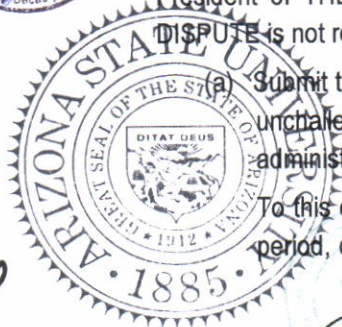
TENTH: SOLUTIONS TO CONTROVERSIES

Any controversies, discrepancies or demands derived from this Agreement, including the ones concerning its expiration, nullity, execution, compliance or interpretation (each hereafter referred to as a DISPUTE), shall be settled by the Inter-institutional Coordinators of THE PARTIES through mutual consultation acting in good faith and in accordance to their common objectives.

If a DISPUTE persists for more than 30 days, the Inter-institutional Coordinators will refer the matter to the President of THE UNIVERSITY and the Office of Legal Counsel of PRONABEC for resolution. If the DISPUTE is not resolved within 14 days, then either party may:

- (a) Submit the dispute to equity or awareness arbitration, which arbitral award will be unique, definitive, unchallengeable and binding on the parties and may not be appealed to the judiciary or to any administrative instance.

To this end, the parties will, within five working days after expiration of the aforementioned 30 day period, designate by common agreement one sole arbitrator to hear and solve the case. Once this



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period has expired without the parties having appointed the arbitrator, either party may request the Arbitration Center of the Lima Commerce Chamber to appoint that unique arbitrator of equity or awareness among its skillful members, who once assumed the charge and received the positions of both parties, will issue the arbitral award within fifteen working days; or,

- (b) Elect to end this Agreement under Clause 11.3, but the effective date of termination will be two (2) weeks after the notice of termination is received by the other party.

THE PARTIES must continue to perform their obligations under this Agreement, despite the existence of any DISPUTE.

THE PARTIES must not commence arbitral proceedings in relation to a DISPUTE until they have followed the procedures set out in this Tenth Clause. Notwithstanding the foregoing, nothing in this Agreement prevents a party from seeking urgent injunctive or equitable relief through the arbitral proceedings.

ELEVENTH: FINAL DISPOSITIONS

11.1. The parties subscribing this agreement, expressly state to be subject to Peruvian Law, USA Law, Arizona Law and that the pacts contained in this Agreement that are law between both parties. Nothing in this Agreement shall obligate either THE UNIVERSITY or PRONABEC to act against mandatory Arizona or USA or Peruvian legislation, respectively.

11.2. The parties state that their respective addresses are set forth in the introduction to this document to which notices and communications to each other will be sent. Any variation of these addresses will be effective on the tenth business day after receiving the letter that communicates the changes.

11.3. All communications shall be valid and effective if done in writing, sent and received via fax, institutional e-mail, certified mail or notarized communications, remitted between those who subscribe this Agreement and between Inter-Institutional Coordinators, designated by the parties at the Seventh Clause above.

11.4. This Agreement may be terminated by either party by written notice given no later than 30 days before the start of THE PROGRAM and will not generate any obligation on the party of either party to indemnify the other party.

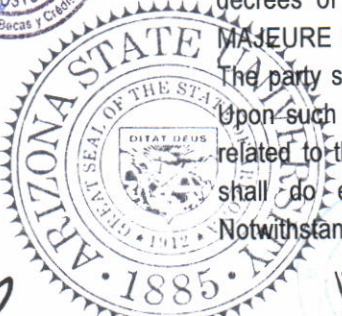
11.5. If this Agreement is terminated during the execution of THE PROGRAM, PRONABEC is responsible for covering the charges to which it has committed until the completion of THE PROGRAM by the scholarship holders at THE UNIVERSITY.

11.6. Each party to this Agreement is responsible for its own negligence and the negligence of its employees and agents.

11.7. Each party is independent of the other party. This Agreement does not create a partnership, joint venture or agency relationship of any kind between the parties.

11.8. No party shall be liable for any costs or damages resulting from its inability to perform any of its obligations under this Agreement due to a natural disaster, actions of third parties or actions or decrees of governmental bodies beyond the control of the affected party (hereafter, a FORCE MAJEURE EVENT). A FORCE MAJEURE EVENT shall not constitute a breach of this Agreement. The party so affected shall give prompt notice to the other party of the FORCE MAJEURE EVENT.

Upon such notice, all obligations of the affected party under this Agreement which are reasonably related to the FORCE MAJEURE EVENT shall be immediately suspended, and the affected party shall do everything reasonably possible to resume performance as soon as practicable. Notwithstanding, if after fifteen (15) days from the FORCE MAJEURE EVENT the affected party



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cannot resume performance, the other party may terminate this Agreement with no further responsibilities. One of these kinds of FORCE MAJEURE EVENT is also the appropriation of funds by the State Legislature of Arizona. If the Legislature fails to appropriate the necessary funds that THE UNIVERSITY may have to eliminate entire departments, which could necessitate canceling this Agreement, then by written notice to PRONABEC, THE UNIVERSITY may cancel this Agreement without further duty or obligation. PRONABEC recognizes and understands that appropriation is a legislative act and is beyond the control of THE UNIVERSITY.

- 11.9. The parties shall take the necessary measures to avoid or minimize any prejudice, both among themselves and Scholarship Holders.
- 11.10. To the extent applicable, the parties agree to comply with all state and federal laws, rules, regulations and executive orders governing equal employment opportunity and non-discrimination, including the Americans with Disabilities Act.
- 11.11. Both parties recognize that as a state institution in Arizona, THE UNIVERSITY is bound by provisions of Arizona law, and PRONABEC is subject to provisions of the laws of the Republic of Perú. Notice is provided of Arizona Revised Statutes, sections 12-133, 12-1518, and 38-511. Copies of these statutes have been sent to PRONABEC and are available on request.

In absolute conformity, the parties proceed to subscribe this Agreement in two sets of 03 original copies each, one in Spanish and the other in English, and both equal in content and authenticity.

By THE MINISTRY

By THE ARIZONA BOARD OF REGENTS
FOR AND ON BEHALF OF
ARIZONA STATE UNIVERSITY



Dr. Raúl Choque Larrauri
Executive Director of PRONABEC

Dr. Robert E. Page, Jr.
Provost of the University



US Date: 1-15-15

Lima, 21 ENE. 2015





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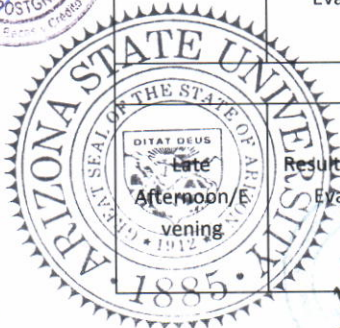
ANNEX N° 01

CURRICULAR GRID AND TEACHERS LIST

ENTITY	ARIZONA STATE UNIVERSITY
COMPONENT	SPECIAL SCHOLARSHIPS MANAGED BY POSTGRADUATE SCHOLARSHIPS OFFICE
SCHOLARCHIP MODALITY	SPECIALIZATION IN PEDAGOGICS
SEMINAR	PROFESSIONAL DEVELOPMENT FOR PUBLIC SCHOOL ENGLISH TEACHERS
DURATION	SEVEN WEEKS
CALL	2015

GENERAL SCHEDULE *

Week 1 (January 19 to January 25)							
Proposal Schedule	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Early Morning	Welcome and program introduction	Start of Linguistic Training according to International Standards of MCERL. Results of entry evaluation	Linguistic Training according to International Standards of MCERL	Linguistic Training according to International Standards of MCERL	Linguistic Training according to International Standards of MCERL	Linguistic Training according to International Standards of MCERL	Cultural Visit N°1
Mid Morning	Presentation-Integration Activities of the fellows						
BREAK							
Afternoon	Linguistic and Methodological Evaluation	Recreational Activities for skills development of understanding and oral production					Cultural Visit N° 1
BREAK							
Late Afternoon/Evening	Results Linguistic Evaluation	Recreational Activities for skills development of understanding and written production					





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* THE UNIVERSITY will make every effort to follow the Schedule set forth in this Annex 01 as precisely as possible. In the case of unexpected events, THE UNIVERSITY will work in good faith to replace what was missed at another time in the PROGRAM.

Week 2: JANUARY 26 TO FEBRUARY 1, 2015						
Hour	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Early Morning	Focus CLIL (Integrated Learning Content and Foreign Language) The three basic pillars: Content, foreign language and skills for learning	Focus Pillar 1: Content related learning outcomes	Focus Pillar 2: Language related to learning outcome	Focus Pillar 3: Results related to general learning skills	Development Projects	Language training according to results of entry evaluation
Mid Morning	Reading Comprehension and Oral Production Approach CLIL (Content Integrated Learning and Foreign Language)	Working with the approach CLIL (Content Integrated Learning and Foreign Language)	Working with the approach CLIL (Content Integrated Learning and Foreign Language)	Working with the approach CLIL (Content Integrated Learning and Foreign Language)	Project Presentation (Teaching in pairs)	Linguistic training according entry results
BREAK						
Afternoon	<ul style="list-style-type: none"> - Development of listening comprehension activities. - Development of activities of oral production. - Development of activities in reading comprehension - Development of production activities written 				Project Presentation (Teaching in pairs)	
BREAK						
Late Afternoon/Evening	Cultural Activities					

Week 3: FEBRUARY 2 TO FEBRUARY 8, 2015							
Hora	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Early Morning	Introduction to the methodology CALL	Advantages and disadvantages of technology in English Teaching	New vision on the role that the teacher and technology must apply in the learning process	Model of effective practice aimed at measuring and ensuring the programming expected, based on four dimensions: -amount of practice -frequency of practice.	-Quality of learning activities in practice -Level and sequence of learning activities relating to the domain level of the student	Classroom Management, model Classes	Cultural Visit N°2



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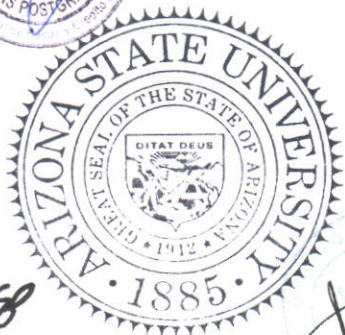


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Mid-Morning	Contributions from other disciplines (neuroscience, cognitive psychology), to understand the interface between student and technology in English Teaching.	Workshop	Workshop	Workshop	Workshop	Workshop	
BREAK							
Afternoon	<ul style="list-style-type: none"> - Development of listening comprehension activities. - Development of activities of oral production. - Development of activities in reading comprehension - Development of production written activities 					Cultural Visit N° 2	
BREAK							
Late Afternoon /Evening	Development of Cultural Activities.						



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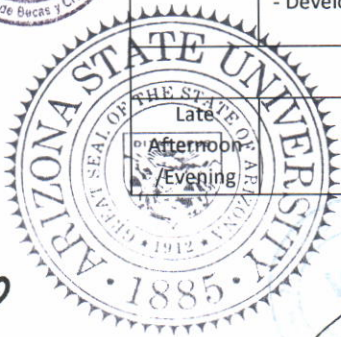
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Week 4: FEBRUARY 9 TO FEBRUARY 15, 2015							
Hour	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Early Morning	Language training accordance with International Standards of MCERL	Language training accordance with International Standards of MCERL	Language training accordance with International Standards of MCERL	Language training accordance with International Standards of MCERL	Language training accordance with International Standards of MCERL	Blended methodology Workshop	Cultural Visit N°3
Mid-Morning	Blended methodology Workshop	Blended methodology Workshop	Blended methodology Workshop	Blended methodology Workshop	Blended methodology Workshop		
BREAK							
Afternoon	Development of listening comprehension activities. - Development of activities of oral production. - Development of activities in reading comprehension - Development of production activities written						
BREAK							
Late Afternoon /Evening	Development of Cultural Activities						

Week 5: FEBRUARY 16 TO FEBRUARY 22, 2015							
Hour	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning	Language training accordance with International Standards of MCERL	Language training accordance with International Standards of MCERL	Language training accordance with International Standards of MCERL	Language training accordance with International Standards of MCERL	Language training accordance with International Standards of MCERL	Language training accordance with International Standards of MCERL	
BREAK							
Afternoon	- Development of listening comprehension activities. - Development of activities of oral production. - Development of activities in reading comprehension - Development of production activities written						
BREAK							
Late Afternoon /Evening	Development of Cultural Activities						



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Week 6: FEBRUARY 23 TO MARCH 1, 2015							
Hour	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning	Language training accordance with International Standards of MCERL	Language training accordance with International Standards of MCERL	Language training accordance with International Standards of MCERL	Language training accordance with International Standards of MCERL	Language training accordance with International Standards of MCERL	Language training accordance with International Standards of MCERL	Cultural Visit N°4
BREAK							
Afternoon	<ul style="list-style-type: none"> - Development of listening comprehension activities. - Development of activities of oral production. - Development of activities in reading comprehension - Development of production activities written 						
BREAK							
Late Afternoon /Evening	Development of Cultural Activities						

Week 07: MARCH 2 TO MARCH 7, 2015							
Hour	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning	Language training accordance with International Standards of MCERL	Language training accordance with International Standards of MCERL	Language training accordance with International Standards of MCERL	Language training accordance with International Standards of MCERL	Language Assessment Methodological Assessment	Closing and delivery of certificates	
BREAK							
Afternoon	<ul style="list-style-type: none"> • Development of listening comprehension activities. • Development of activities of oral production. • Development of activities in reading comprehension • Development of production activities written 						
BREAK							
Late Afternoon /Evening	Development of Cultural Activities						



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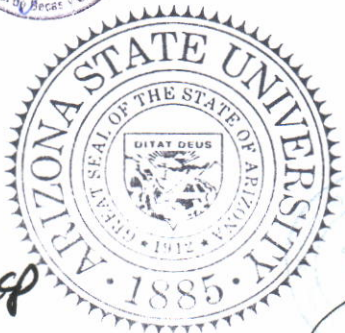
ASU ARIZONA STATE UNIVERSITY

LISTING OF UNIVERSITY ADMINISTRATORS

- JULIA ROSEN , ASSOCIATE VICE PROVOST
- SHANE DIXON, SENIOR FACULTY AACP
- SUSAN EDGINGTON, CHIEF OPERATING OFFICER

LISTING OF DISCUSSION LEADERS AND OTHERS INVITED TO SEMINARS

- DR. ANNA ARICI
- DR. ALFREDO J. ARTILES
- DR. HEIDI BLAIR
- DR. MICHELENE T. H. CHI
- DR. MARK JAMES
- DR. MARGARITA JIMENES-SILVA
- CAROL KUBOTA
- DR. PAUL MARSUDA
- DR. SANDRA NAGY
- JUVAL RACELIS
- AND OTHER HIGHLY QUALIFIED PROFESSIONAL EDUCATORS, AS APPROPRIATE.





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ANNEX N° 02

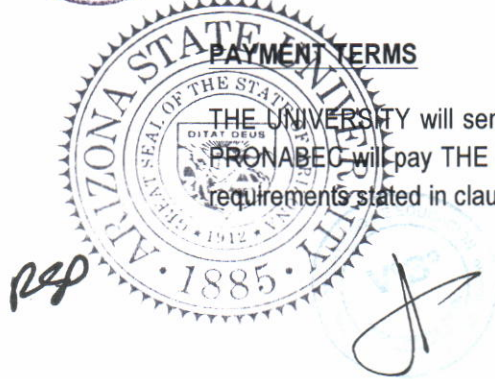
COSTS 2015

ENTITY	ARIZONA STATE UNIVERSITY
COMPONENT	SPECIAL SCHOLARSHIPS MANAGED BY POSTGRADUATE SCHOLARSHIPS OFFICE
SCHOLARSHIP MODALITY	SPECIALIZATION IN PEDAGOGICS
SEMINAR	PROFESSIONAL DEVELOPMENT FOR PUBLIC SCHOOL ENGLISH TEACHERS
DURATION	SEVEN WEEKS
CALL	2015

COSTS	Unitary Cost in US\$ per Scholarship Holder
Training	7,834.00
Study material Didactic and other	475.00
Certification	100.00
Housing	945.00
Dining	1,477.00
TOTAL UNITARY COST	\$10,831.00

PAYMENT TERMS

THE UNIVERSITY will send PRONABEC an invoice for all PROGRAM costs upon PROGRAM completion. PRONABEC will pay THE UNIVERSITY within 15 (fifteen) working days of receipt of the invoice, with all the requirements stated in clause 5.1.10.





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ARIZONA STATE UNIVERSITY data to facilitate timely payments by Pronabec:

- Corporate Name of Institution of Higher Education: Arizona State University
- Corporate Name of the Financial Institutional where the ministry will make payment: Bank of America, NA
- Bank Account: ASU Incoming Electronic Payments. Number: 468-1682238
- SWIFT Code: BOFAUS3N
- ABA Code: 026009593 (for wire transactions). 122101706 (for ACH transactions).
- Currency to Deposit: U.S. Dollar

ARIZONA STATE UNIVERSITY will provide the following information in invoices sent to PRONABEC:

- Corporate Name: PROGRAMA NACIONAL DE BECAS Y CREDITO EDUCATIVO
 - Official Address: Av. Arequipa N°1935 – LINCE, Lima 14, PERU
 - RUC N° 20546798152
 - Detail: Academic Service provided, indicating the total number of fellows, according the agreed commitments by the parties.
- ATTACHED DOCUMENTS TO THE INVOICE**
Attach:
- Unitary Cost in US\$ per Scholarship Holder
 - The report on the academic progress and disciplinary status.
 - Attendance report.



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