

**ADDENDUM N° 02
AGREEMENT N° 001-2015-MINEDU
SPECIFIC AGREEMENT OF INTERNATIONAL INTERINSTITUTIONAL
COLLABORATION BETWEEN THE MINISTRY OF EDUCATION OF PERU AND
ARIZONA STATE UNIVERSITY**

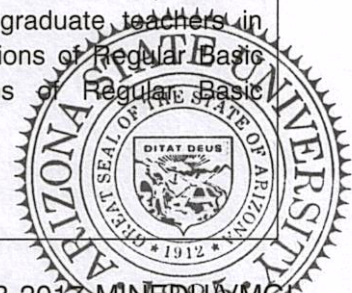
This document is the Addendum N° 02 to the Agreement of International Interinstitutional Collaboration N° 001-2015-MINEDU, between **NATIONAL PROGRAM OF SCHOLARSHIPS AND EDUCATIONAL CREDIT OF THE MINISTRY OF EDUCATION OF PERU**, hereafter PRONABEC, with RUC N° 20546798152, with legal address in Av. Arequipa N° 1935 - Lince - Lima 14, Perú, duly represented by its Executive Director Lic. Sergio David Bravo Cucci, identified with DNI N° 09536762, who is authorized to sign this Addendum according Ministerial Resolution N° 002-2017-MINEDU, in charge according to Ministerial Resolution N° 319-2016-MINEDU and renewed by Ministerial Resolution N° 029-2017-MINEDU and **THE ARIZONA BOARD OF REGENTS FOR AND ON BEHALF OF ARIZONA STATE UNIVERSITY** with address in 1151 S. Bosque Ave. Tempe AZ 85281, EE.UU., hereafter **THE UNIVERSITY**, represented by Dr. Mark Searle, University Provost of the University, who is appropriately authorized to sign this agreement according to Arizona Statutes Sections 15-1625 and 15-1626, under the terms and conditions expressed as follows:

FIRST: BACKGROUND

1.1 To this date, the parties have subscribed the following agreements:

1	Specific Agreement N° 001-2015-MINEDU, to promote the access for special scholarship called "Specialization Scholarship in Pedagogics", for teachers of Peruvian public school – English Specialization and its Addendum, signed on 21.01.2015, hereafter THE AGREEMENT.
2	Specific Agreement N°015-2016-MINEDU/VMGI-PRONABEC, to ratify the validity and the terms of THE AGREEMENT and its Addendum, as well as set the Curricular Grip, the Amount and the Cost Structure of scholarship of the academic services to "Specialization in Pedagogy for graduate teachers in Specialty English, appointed in public educational institutions of Regular Basic Education, appointed in Public Educational Institutions of Regular Basic Educational in Secondary Level – Call 2016.

1.2. The Postgraduate Scholarship Office with report N° 043-2017-MINEDU/VMGI-PRONABEC-OBPOST, request the elaboration of an Addendum to THE



AGREEMENT, in order to establish the Curricular Grip, the amount and the Cost Structure of scholarship of the academic services to Specialization in Pedagogy for graduate teachers in Specialty English, appointed in public educational institutions of Regular Basic Educational, in Secondary Level – Call 2017.

SECOND: OBJECT

Set the Curricular Grip, the Amount and the Cost Structure of scholarship of the academic services to “Specialization in Pedagogy for graduate teachers in Specialty English, appointed in public educational institutions of Regular Basic Education, appointed in Public Educational Institutions of Regular Basic Educational in Secondary Level – Call 2017.

THIRD: CURRICULAR GRIP, THE AMOUNT AND THE COST STRUCTURE.

According Number 5.1.7. of Clause Fifth of the Specific Agreement N° 001-2015-MINEDU, the Parties agree the Curricular Grip, the Amount and the Costs Structure of scholarship of the academic services of English Regular Program for “Specialization in Pedagogy for graduate teachers in Specialty English, appointed in public educational institutions of Regular Basic Education, in Secondary Level – Call 2017”, its academic costs approve by Directorial Resolution N° 939-2016-MINEDU-VMGI-PRONABEC, which are set out in Annex 1 and 2 to form an integral part of the Addendum.

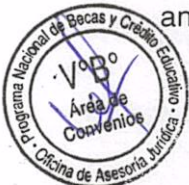
FOURTH: VALIDITY

- 4.1. The validity of this Addendum is subject to the term established in THE AGREEMENT.
- 4.2. THE PARTIES set that the other clauses of THE AGREEMENT remain in full force and they are mandatory, as long as they do not oppose with the present Addendum which is an integral part of THE AGREEMENT.

FIFTH: FINAL PROVISIONS

THE PARTIES agree leaving without effect any provisions that is opposed to that is established in the present Addendum.

In absolute conformity, the parties proceed to subscribe this agreement in two sets of 02 original copies each, one in Spanish and the other in English and both equal in content and authenticity.



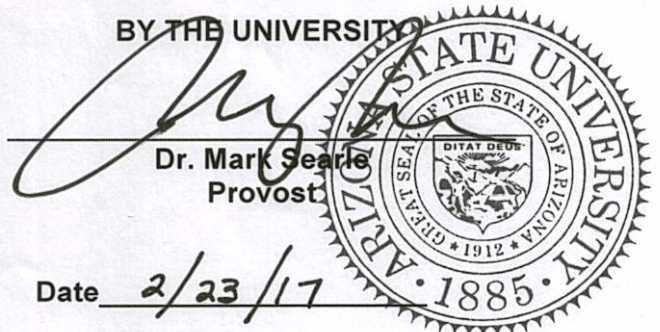
BY PRONABEC

Lic. Sergio David Bravo Cucci
Executive Director

24 ENE. 2017

Date _____

BY THE UNIVERSITY



Dr. Mark Searle
Provost

Date 2/23/17

ANNEX 01

COSTS	Unit Cost per participant in USD
Training (Académic Service)	\$870.00
Study material Didactic	\$150.00
Certification	\$200.00
Dining	\$925.00
Transport and Housing	\$765.00
Medical Insurance	\$ 90.00
TOTAL	\$ 3,000.00



**ANNEX 02
CURRICULAR GRID**

ENTITY	ARIZONA STATE UNIVERSITY
SCHOLARSHIP MODALITY	SPECIALIZATION IN PEDAGOGY
START DATE	JANUARY 23, 2017
END DATE	MARCH 03, 2017
TERM	6 WEEKS: 2 WEEKS ON LINE AND 4 WEEKS IN CLASSROOMS
CALL	2017

Virtual Program in Perú

The first two weeks of the program participants will study 30 hours on line.

Weeks 1-2

In addition to their studies of the contents consider below, participants will receive instructions to use the global network (the repository, social media and educative blog) and other instructions to have a way to be in communication with all the participants after the program. The participants will also have a main roll as trainers for others English teachers and teachers of others subjects ("trainer of trainers").

	Participants (on line)
Week 1	English as a Foreign Language (EFL) vs. English as a Second Language (ESL) Task-based Learning Communicative Approach Technology English



Week 2	Task-based Learning Communicative Approach Presentation-Practice-Production Blended Learning Technology English
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Face to face Program in Arizona

This part of the program will last 4 weeks, the participants will have 240 hours of study.

Week 1, Face to face Program

At the beginning of their first week in Arizona, the participants will be instructed about the organization of their courses. They will developed their pedagogic habits and will improve their language proficiency of English with different activities related to comprehension, writing, listening and speaking. Over week the will develop a project of teaching in pairs and the will show these projects at the end of the week. This presentation will allow to their teachers of ASU, how good the participants understand fundamental parts of the methodology. At the same time, the participants will have a chance to modify their teaching method according to peruvian education.

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00	Welcome Activities	Classroom Language	Listening and Speaking Teaching	Listening and Speaking Teaching	Listening and Speaking	Cultural Activities
11:00						



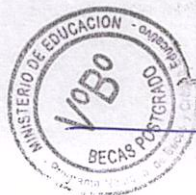
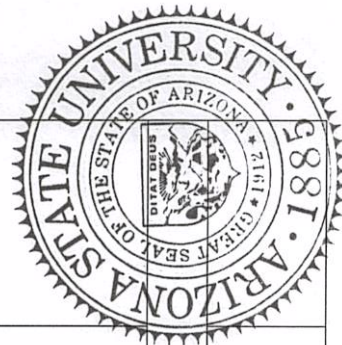
	Diagnostic Evaluation	Strategies	Strategies	Teaching Strategies	
11:00 13:00					
Receso					
14:30 17:30	Preparación y presentación del proyecto de enseñanza				Cultural Activities
Recess					
18:00 20:00	Cultural Activities				



Week 2, Face to face Program

The second week in Arizona, the teachers will continue their progress learning strategies for reading and writing. They will also have the change for "group teaching" to measure their learning and progress. They will continue developing their English language skills through different activities. The week will include more cultural activities.

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00 13:00	Reading Teaching Strategies	Reading Teaching Strategies	Reading Teaching Strategies	Writing Teaching Strategies	Writing Teaching Strategies	Cultural Activities
	Receso					
14:30 17:30	Group Teaching					
	Recess					
18:00 20:00	Cultural Activities					



Week 3, Face to Face Program

The third week in Arizona the participants will be focused on feedback and evaluation. The participants will also start with their "English Teaching Proposal" and their Plan of action for a long term change at their schools. Through different activities including those that are cultural, the participants will continue improving their English proficiency.

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00 13:00	Writing Teaching Strategies	Feedback and Assessment	Feedback and Assessment	Feedback and Assessment	Session Planning	Cultural Activities
Receso						
14:30 17:30	English Teaching Proposal (Plan of action)					
Recess						
18:00 20:00	Cultural Activities					



Week 4, Face to Face Program

In the last week, the participants will complete their final projects including the plan of action. They will receive more instructions to use the global network (repository, social media and educative blog) and others instructions to be connected with the university even after the program is finished.

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00 13:00	Session Planning	Session Planning	Making my own teaching material	Making my own teaching material	Making my own teaching material	Cultural Activities
	Receso					
14:30 17:30	English Teaching Proposal (Plan of action)					
	Recess					
18:00 20:00	Cultural Activities					

